

YEA SEUL PYUN

EDUCATION

- Ph.D. Candidate in Clinical Psychology (Child Track)** *Expected: May 2020*
St. John's University (APA Accredited)
- M.A. in Clinical Psychology** May 2014
Minnesota State University, Mankato
Thesis: The Influence of Father-Child Relationship on Adolescents' Mental Health
- B.A. in Counseling and Industrial Psychology** August 2010
Sun Moon University, Korea
Thesis: Treatments for Children Exposed to Traumatic Death of a Loved One
- B.A. in Psychology** December 2009
State University of New York College at New Paltz

SUPERVISED CLINICAL TRAINING

Clinical Supervision Practicum January 2017 – present
Child and Family Research Group at St. John's University
Supervisor: Tamara Del Vecchio, Ph.D.

- Provide 2-session parent program/Brief Intervention to parents
- Provide the Incredible Years parent program to parents

Clinical Supervision Practicum February 2018 – June 2018
Supervisor: Meredith Owens, Ph.D.

- Co-led a weekly skills-based CBT group for adolescents with social anxiety

Psychology Externship – ADHD and Behavior Disorders Center July 2017 – June 2018
Child Mind Institute

Supervisors: David Anderson, Ph.D. & Matthew Rouse, Ph.D.

- Provided parent-child interaction therapy for young children and their parents, cognitive behavioral therapy for children, and parent training for parents, nannies and caregivers
- Conducted school observations and comprehensive diagnostic evaluations
- Presented cases at weekly group and individual supervision meetings
- Attended training seminars/didactics

Clinical Psychotherapy Practicum August 2015 – June 2018
St. John's University Center for Psychological Services

Supervisors: Andrea Bergman, Ph.D., Tamara Del Vecchio, Ph.D., Wilson McDermut, Ph.D., Tara Rooney, Ph.D. & Meredith Owens, Ph.D.

- Administered intakes and provide weekly long term psychotherapy for children, adolescents, and young adult, and parent training for parents
- Implemented skills from evidence-based practices
- Presented cases at weekly, group supervision meetings and participate in case presentations of other externs

Psychology Externship - ADHD and Disruptive Behavior Disorders Special Combined Program

July 2016 – June 2017

NYU Child Study Center at Hassenfeld Children's Hospital of New York at NYU Langone

Supervisors: Richard Gallagher, Ph.D. & Lauren Knickerbocker, Ph.D.

- Provided weekly cognitive behavioral therapy for children and adolescents with Selective Mutism and their families
- Provided psychotherapy for children with Selective Mutism at *Camp Courage*
- Delivered Organizational Skills Treatment for children, adolescents and college students with ADHD
- Presented cases at weekly team meetings and individual and group supervision meetings
- Attended Grand Rounds, seminars/didactics and case conferences
- Maintained updated treatment plans for clients

Psychoeducational Assessment Practicum

August 2015 – May 2016

St. John's University Center for Psychological Services

Supervisor: Raymond DiGiuseppe, Ph.D.

- Conducted intakes and performed comprehensive psychoeducational assessments on children, adolescents and young adult with academic difficulties and emotional disturbances
- Test Administered: WISC-V, WPPSI-IV, WIAT-III, WJ-IV, CTOPP-II, PPVT-IV, Berry VMI-VI, TEMAS, Conners 3, CBRS, ASRS, SNAP-IV, Parenting Scale, Alabama Parenting Questionnaire
- Wrote assessment reports and conducted feedback sessions with parents and young adult
- Participated in weekly, group supervision

Cognitive Behavioral Therapy Intake Practicum

September 2014 – May 2015

St. John's University Center for Psychological Services

Supervisor: Alice Pope, Ph.D.

- Conducted thorough intake evaluations of children by interviewing them and parents, then diagnosing and providing recommendations
- Wrote intake reports with case conceptualizations
- Tests Administered: K-SADS-PL, BASC-II
- Participated in group supervision

Psychoeducational Assessment Practicum

August 2012 – May 2014

Assessment Clinic at Minnesota State University, Mankato

Supervisor: Sarah K. Sifers, Ph.D.

- Conducted intake and diagnostic interviews with adults for learning disabilities and attention-deficit/hyperactivity disorders (ADHD)
- Tests Administered: Barkley Adult ADHD Rating Scale - Fourth Edition, WAIS-IV, WJ-III, Test of Memory Malingering,
- Wrote assessment reports and progress notes, and conducted feedback sessions with clients
- Participated in group and individual supervisions

Summer Externship

June – July 2013

Munroe-Meyer Institute

Supervisors: Kathleen Menousek, Ph.D.

- Attended and participated in family therapy to work with children with various psychological problems including attention, disruptive behaviors, anxiety, and toileting problems at outreach clinics
- Conducted intake interviews
- Wrote Subjective Objective Assessment Plan notes and intake notes
- Tests Administered: CBCL, Conners 3, ECBI, Student Behavior Inventory-Revised, DSM-IV Disruptive Behavior Checklist, APRS
- Attended training: Munroe-Meyer Institute's Interdisciplinary Core Certificate Program
- Participated in group and individual supervision meetings, and attended MMI psychology department staff meetings

RELATED CLINICAL EXPERIENCE

Applied Behavior Analysis Teaching Assistant

May 2015 – December 2015

Hand In Hand Early Childhood Center

Supervisor: Peri Vella, PsyD.

- Performed one-on-one applied behavior analysis with 2- to 3-year-old children with Autism Spectrum Disorders
- Graphed data of daily work and targeted behaviors
- Tests Administered: Bayley III, Vineland II

Co-Leader/Grief Facilitator

October 4 & 6, 2012

Camp OZ (Bereavement Camp), Mayo Clinic Health System

- Instructed and guided a group of children in grades 1-3 in activities at the day camp
- Assisted the lead counselor during group activities
- Training: children's common grief reactions and their needs

Youth Counselor

February – August 2012

Gwanak-Gu Counseling & Resource Center for Youth, Korea

- Assisted group counseling programs for youth in a rural community
- Training: group counseling programs on career and sex education for youth

Student Counselor Extern

May 2010

Counseling Center at Cheong Shim International Academy, Korea

- Worked with students who struggled with social skills and peer relationships
- Organized and provided group counseling programs for 7th grade students to build a better relationship with classmates (i.e., to prevent bullying)

Student Counselor

March – June 2008

Student Guidance Center, Korea

- Conducted intake interviews with emerging adults
- Tests Administered: MBTI, Holland, MMPI
- Provided feedbacks to clients

RESEARCH EXPERIENCE

University Doctoral Fellow September 2014 – August 2016

St. John's University Department of Psychology

Supervisor: Jeffrey Nevid, Ph.D.

- Collected data and conducted data analyses on pedagogical studies
- Wrote IRB proposals
- Supervised undergraduate research assistants

Research Assistant August 2012 – May 2014

Resilience and Ethics Research Team, Minnesota State University, Mankato

Supervisor: Sarah K. Sifers, Ph.D.

- Collected data and conducted data analysis for community programs
- Scored measures and entered data on SPSS
- Measures administered: Self-Perception Profile for Children, Children's Body Image Scale, Behavioral Assessment System for Children, Second Edition, Self-report of Personality, Adolescent Stress Questionnaire, and Child and Adolescent Social and Adaptive Functioning Scale, Family, Friends, and Self Form

Research Assistant August 2013 - May 2014

Department of Educational Studies: K-12 and Secondary Programs, Minnesota State

University, Mankato

Supervisor: Anne Dahlman, Ph.D.

- Organized faculty members' templates/rubrics, and entered educational data on Pass-Port program

Graduate Assistant August - May 2013

Department of Psychology, Minnesota State University, Mankato

Supervisor: Rosemary Krawczyk, Ph.D.

- Assisted a Child Psychology undergraduate class
- Completed data entry and analysis for Alumni survey for the department

Research Assistant August – December 2009

Rejection Sensitivity Research Team, State University of New York at New Paltz

Supervisor: Kathleen Tillman, Ph.D.

- Worked on a qualitative study about rejection sensitivity by revising survey, and transcribing and coding data
- Training: interviews with teenagers

PUBLICATIONS

Nevid, J. S., Ambrose, M. A., & **Pyun, Y. S.** (2017). Effects of Higher and Lower Level Writing-to-Learn Assignments on Higher and Lower Level Examination Questions. *Teaching of Psychology*, 44(4), 324-329.

Nevid, J. S., **Pyun, Y. S.**, & Cheney, B. (2016). Retention of Text Material under Cued and Uncued Recall and Open and Closed Book Conditions. *International Journal for the Scholarship of Teaching and Learning*, 10(2), 10.

PROFESSIONAL PRESENTATIONS

- Pyun, Y. S.**, Hodges, E., Sangiorgio, C., & Peets, H. (April 2017). Parental Monitoring Alters the Degree to which Adolescents are Similar to their Friends in Terms of Aggression. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting.
- Nevid, J. S., & **Pyun, Y. S.** (January 2017). Preliminary Investigation of Learning Benefits of Online Quizzing in Introductory Psychology. Poster presented at the 39th Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Nevid, J. S., & **Pyun, Y. S.** (January 2016). Effects of Free vs. Cued Recall and Open vs. Closed Book Recall on Immediate and Delayed Quiz Performance. Poster presented at the 38th Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Nevid, J. S., Ambrose, M., & **Pyun, Y. S.** (March 2015). Top-down v. bottom-up learning: Was Bloom right? Paper presented at the 29th Annual Conference on the Teaching of Psychology, Tarrytown, NY.
- Pyun, Y. S.**, & Sifers, S. K. (May 2014). The Influence of Mother-Child Relationship on Children's Emotional Symptoms and Adaptive Skills. Accepted to present a poster presentation at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Pyun, Y. S.**, & Sifers, S. K. (March 2014). The Influence of Father-Child Relationship on Adolescents' Mental Health. Presented an oral presentation at the 9th Annual Midwestern Conference on Professional Psychology, Owatonna, MN.
- Pyun, Y. S.**, Mooney, J., & Sifers, S. K. (May 2013). Mother-Child Interaction Predicting Children's Internalizing Behavior in Domestic Violence Survivors. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.

PROFESSIONAL MEMBERSHIPS

- Member of Psi Chi, the National Honor Society in Psychology
 Member of American Psychological Association
 Member of Midwestern Psychological Association

LICENSURE, RECOGNITION, AND CERTIFICATION

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| Professional School Counselor-Second Level Licensure, Korea | 2012 |
| Outstanding Graduate, State University of New York at New Paltz | 2009 |
| Psychology Department Excellence Award, State University of New York at New Paltz | 2009 |

SPECIALIZED TRAINING AND WORKSHOPS

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| Trauma-Focused Cognitive-Behavioral Therapy
Trained by Elissa Brown, Ph.D | May 2018 |
| Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals (AMSR) developed by the Suicide Prevention Resource Center in partnership with the American Association of Suicidology
Trained by Mansour (Max) Banilivy, Ph.D. | January 2018 |
| Incredible Years Parent Training
Trained by Tamara Del Vecchio, Ph.D. | December 2016 |
| Autism and other Developmental Disabilities
Trained by Hand In Hand Development | June 2015 |

New York State Training in “Child Abuse and Maltreatment Identification, Reporting, and
Intervention for Mandated Professionals”
Sponsored by St. John’s University
December 2014

FOREIGN LANGUAGE

Fluent in Korean