

**CURRICULUM VITAE  
ERIN SHOCKEY, PH.D.**

**BUSINESS ADDRESS**           The Psychological Health Collaborative, PLLC  
1025 Northern Blvd., Suite 214  
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**EDUCATION**

**2008**           **St. John's University, NY** (APA Accredited)  
**Clinical Psychology, Ph.D.**  
*Specialization: Child Psychology*

**2002**           **Georgetown University, Washington, D.C.**  
**Bachelor of Arts in Psychology & Spanish**  
*Magna Cum Laude*

**PROFESSIONAL AFFILIATIONS**

American Psychological Association  
Association for Contextual and Behavioral Science  
New York State Psychological Association

**ACADEMIC AND PROFESSIONAL HONORS**

2002   University Doctoral Fellowship, St. John's University  
2000   The Sebastian Brennikmeijer Medal in Psychology, Georgetown University  
2000   Rhodes Scholar Candidate, Endorsed by Georgetown University  
2000   Magna Cum Laude Graduate, Georgetown University  
2000   Member of Phi Beta Kappa, Georgetown University  
2000   Member of Psi Chi, The National Psychology Honor Society  
2000   Member of Sigma Delta Pi, The National Hispanic Honor Society

**CLINICAL EXPERIENCE**

**The Psychological Health Collaborative, NY**   (June 2013-Present)

Provide individual, family, and group cognitive-behavioral psychotherapy services to children, adolescents and adults. Conduct school observations and home-based services.

**Terry Children's Psychiatric Center, DE** APA Accredited Predoctoral Internship   (2006-2007)

- ▲ Treatment team leader for patients on Day Program and Residential Treatment Center units. Provided weekly individual and family therapy, as well as case management services for children aged 7-14. Primary therapist for children and families in Intensive Outpatient Program, a community-based service that works extensively in homes and schools.
- ▲ Conducted group therapy for children on residential and crisis units as well as parent education support group.
- ▲ Provided psychological evaluations for children and adolescents, including cognitive, achievement, personality, and projective testing.

**Long Island Jewish Medical Center, NY** Ambulatory Services/DBT Program (2005-2006)

- ▲ Conducted weekly individual and family therapy sessions for child outpatient population with diverse psychiatric diagnoses, often using Dialectical Behavior Therapy (DBT) as the primary treatment modality.
- ▲ Co-led weekly DBT Skills Training Group for adolescents and their parents.

**PARTNERS Project Therapist, NY** (2005-2006)

- ▲ Primary therapist in Preventing Adverse Reactions to Negative Events and Related Stressors (PARTNERS): A Cognitive Behavioral Intervention for Children Exposed to Physical Abuse.
- ▲ Conducted weekly child and parent therapy sessions guided by treatment manual as part of a randomized, controlled clinical effectiveness research investigation by Dr. Elissa Brown at the St. John's Center for Psychological Services and Clinical Studies.

**Queens Children's Psychiatric Center, NY** (2004-2005)

- ▲ Conducted individual child and family therapy sessions on boys inpatient unit. Responsible for all aspects of case management as well as communication and treatment planning with multidisciplinary team of professionals at a large state psychiatric facility.
- ▲ Co-led weekly insight-oriented group therapy sessions focusing on self-awareness and self-expression with pre-adolescent boys on inpatient unit.
- ▲ Provided psychological evaluations (including cognitive and projective testing) for boys on the inpatient unit and children aged 6 to 8 in a day treatment program.

**St. John's Center for Psychological Services and Clinical Studies, NY** (2002-2006)

- ▲ Conducted individual child therapy sessions and family therapy sessions for diverse outpatient population. Training in both psychodynamic and cognitive-behavioral approaches with use of *in vivo* supervision as well as audiotape and videotape review.
- ▲ Provided structured intake interviews and comprehensive assessments (including cognitive and projective testing) for child outpatient population.

**Bereavement Group Therapy Leader, Queens, NY** (January – March 2005)

- ▲ Led 2 weekly group therapy sessions for 5<sup>th</sup> grade students who had experienced loss of a classmate. Group focused on feelings surrounding loss and death, positive memories of the deceased, and identification of skills to cope with emotions associated with loss.

**Columbia-Presbyterian Hospital, Disruptive Behavior Disorders Clinic** (Oct 2001–Jan 2002)

- ▲ Taught cognitive-behavioral strategies for communication, problem-solving, anger management, social skills, and appropriate school behavior to children aged 5 to 10 with diagnosed disruptive behavior disorders in order to decrease externalizing behaviors and enhance self-esteem and social competence.

**New York State Psychiatric Institute, Child and Adolescent Psychiatry** (Dec 2001 – Feb 2002)

- ▲ Directed social skills training group for preschoolers in the *NIMH Preschool ADHD Treatment Study*. Helped children develop skills in listening, following instructions, sharing, and avoiding conflicts with use of behavioral management techniques of token economy and positive reinforcement.

**The Children's Center, Salt Lake City, UT** (May – August 1994 – 1999)

- ▲ Provided behavioral management for severely emotionally and behaviorally disturbed children aged 2 to 7 in a residential treatment center. Observed and reported behaviors used in clinical diagnoses and treatment planning. Participated in weekly staff supervision meetings.

## **SPECIALIZED CLINICAL TRAINING**

**The Thriving Adolescent: ACT with Teens** (September 2016)

2 day workshop by Louise Hayes, Ph.D. Edison, NJ

**ACT II: Intensive Clinical Skills Building** (May 2016)

2 day workshop by Steven C. Hayes, Ph.D. Brooklyn, NY

**Demystifying ACT Training** (June 2015)

1 day workshop by D.J. Moran, Ph.D. Baldwin NY

**Tourette's Syndrome: Comprehensive Behavioral Intervention for Tics (CBIT) Training**

(March 2015) 3 hour training by Douglas Woods, Ph.D. St John's University, NY

**Getting Into the Heart of ACT Workshop** (February 2015)

1 day workshop by Mike Femenella, Ph.D. Albert Ellis Institute, NY

**Improving School Performance and Productivity in Students with ADHD** (November 2014)

1 hour webinar by Richard Gallagher, Ph.D. New York University School of Medicine

**Acceptance & Commitment Therapy (ACT) Founders Bootcamp** (October 2014)

4 day (32 CE) training at Drexel University, Philadelphia

**Trauma-Focused Cognitive Behavior Therapy Training Program** (August 2006)

University of Medicine and Dentistry of New Jersey CARES Institute

**Family Therapy Seminar** (2005-2006)

Long Island Jewish Medical Center

**Dialectical Behavior Therapy Training Seminar** (September 2005)

Long Island Jewish Medical Center

**Preventing & Managing Crisis Situations Training** (September 2004)

Queens Children's Psychiatric Center

## **RESEARCH EXPERIENCE**

**St. John's University, NY** with Ernest Hodges, Ph.D. (2003-2008)

- ▲ Conducted original research on the effects of parents, peers, and self-perceptions on adolescent adjustment using sample of 300 high school students.
- ▲ Coordinated *Factors Influencing Weapon Carrying Among Minority Youth* longitudinal research investigation funded by NICHD.

**New York State Psychiatric Institute** with Laurence Greenhill, M.D. (2001-2002)

- ▲ Interviewed adolescent participants in the *NIMH Multimodal Treatment Study of Children with ADHD (MTA)*. Conducted structured diagnostic interviews and brief intellectual assessments to determine participants' current symptomatology and range of functioning.

- ⤴ Created and managed database for archival data on the *Adolescent Pathways to Mood Disorder* project in order to facilitate analyses of genetic links to suicidal behavior.

**University of Maryland** with Kenneth Rubin, Ph.D. (2000 – 2001)

- ⤴ Recruited and interviewed child and parent participants for NIMH *Friendship and Transition to Middle School Project* to determine role of peer relationships as children move from elementary to middle school. Administered questionnaires in schools, conducted laboratory assessment sessions with child and parent participants, and entered data.
- ⤴ Coded videotapes of children's free play using the Play Observation Scale on data from *Promoting the Peer-Related Social Competence of Young Children with Developmental Delays* research investigation. Performed 200+ hours of coding, trained new raters, and conducted inter-rater reliability checks.

**Georgetown University** with Sandra Calvert, Ph.D. (1998 – 2000)

- ⤴ Administered experimental studies. Collected, coded, analyzed, and presented data for the Children and Media Project that examined the effects of educational programming on child audiences.

## PUBLICATIONS AND PRESENTATIONS

ACT Training for Psychology Interns and Externs at North Shore-LIJ Hospital (May 2015)

Shockey, E., Weissman, S.E., & Hodges, E.V.E. (2007, March). Maladaptive parenting, poor adjustment, and corrective peer experiences in adolescence. Poster session presented at the biennial meeting for the Society for Research in Child Development, Boston, MA.

Greenhill, L.L., Shockey, E., & Mann, J.J. (2003). The neurobiology of suicide and depression in adolescents. *TEN: Trends in Evidence-Based Neuropsychiatry*, 5, 45-49.

Greenhill, L.L., Shockey, E., Halperin, J., & March, J. (2003). Stimulants. In A. Tasman, J. Kay, & J. Lieberman (Eds.), *Psychiatry* (2<sup>nd</sup> ed., Vol. 1) (pp. 2062-2095). West Sussex, England: John Wiley & Sons.

Greenhill, L.L., Vitiello, B., Riddle, M.A., Fisher, P., Shockey, E., March, J.S., et al. (2003). Review of safety assessment methods used in pediatric psychopharmacology. *Journal of the American Academy of Child and Adolescent Psychiatry*, 42, 627-633.

Calvert, S.L., Kotler, J.A., Zehnder, S. & Shockey, E. (2003). Gender-stereotyping in children's reports about educational and informational television programs. *Media Psychology*, 5, 139-162.

Calvert, S.L., Kotler, J., Murray, W., Gonzales, E., Savoye, K., Hammack, P., Weigert, S., Shockey, E., Paces, C. & Friedman, M. (2001). Children's online reports about educational and informational television programs. *Journal of Applied Developmental Psychology*, 22, 103-117. Reprinted in *Children in the digital age: Influences of electronic media on development*, pp. 165-182 by S.L. Calvert, A.B. Jordan & R.R. Cocking, Eds., 2002, Westport, CT: Praeger.

Calvert, S.L., Kotler, J., Gonzales, E., Shockey, E., Hammar, M., Dyson, G., Jacobs, K., & Willard, K. (2000, August). *Lessons from children's television: Impact of the Children's Television Act*. Poster session presented at the American Psychological Association, Washington, D.C.

Calvert, S.L., Kotler, J., Gonzales, E., Shockey, E., & Hammar, M. (2000, June). *Learning from children's educational television programming*. Paper presented at the International Communication Association, Acapulco, Mexico.

Shockey, E., Calvert S., & Kotler, J. (2000, April). *Gender patterns in children's reports on educational and informational television programs*. Presentation of thesis at the Georgetown University Undergraduate Psychology Research Conference, Washington, D.C.

Calvert, S.L., Hammack, P., Murray, W., Cawman, A., Cote, R., Page, D., Savoye, K., & Shockey, E. (1999, April). *Children's reports about educational television programs*. Paper presented at the biennial meeting for the Society for Research in Child Development, Albuquerque, NM.